



ST. ANTHONY'S CANOSSIAN
SECONDARY SCHOOL

Forging ahead
in *Faith*
with *Love*

THE MAGDALENIAN 2021



VISION

Canossians of Influence

Ready to Lead

with **Compassion** and **Competence**;

Serve with **Cheerfulness**
and **Commitment**

MISSION

Nurturing each one in her own way
by forming hearts, enlightening minds
and empowering spirits to live in
The Way, The Truth and The Life

VALUES

Humility

Charity

Forgiveness

Faith





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FOREWORDS

The Magdalenian: Rising Like The Phoenix

Like the phoenix rising from the ashes, so is "The Magdalenian" re-born! This event can be likened to the Foundress, St Magdalene of Canossa, returning in print, to SACSS after a hiatus. What a historic moment to pause and ponder on the implications for the school community.

In terms of identity, the name "The Magdalenian" connects the school to a world-wide network of schools founded in the spirit of the Foundress, dating back to 1808. The focus on the formation of the heart, the attentiveness to learning needs, the relationship bonds built among staff and students, the bonds of community with Sisters, parents, families and neighbourhood, characterise the schools that are charismatically Canossian.

"The Magdalenian" also reminds us of values such as charity in humility, cheerfulness, forgiveness and compassion that are taught and shared through the years spent in school. Through various teaching styles, day to day examples and visual reminders, everyone passing through the school gates would imbibe these traits and, hopefully, internalise the values and let them become personal habits and lifestyles.

"The Magdalenian" brings together the Canossian community, teaching and support staff, students and their families, to celebrate the ever-revitalising spirit of the Foundress who turned her dream vision into reality when she founded her schools. In the pages of "The Magdalenian", we look forward to this dream expanding into the 21st century with our millennial students who will create their own history and their own journey by adding nuances to the values and identity of the Canossian story. I wish SACSS an exciting and creative adventure along the way as we rise like the phoenix.

Sr Elizabeth Tham
Supervisor, Canossian Schools



Be Still With A Grateful Heart



Looking For The Silver Lining

As I ponder over 2021, I ask myself what are some things I am most grateful for in SACSS.

Firstly, our Canossian Sisters, who keep us in their daily prayers and never fail to check in on us to ensure that we are well. I am grateful for your words of encouragement and unwavering support in the work that we do.

My comrades at work whose willingness to go an extra mile demonstrates their resilience and perseverance to forge onwards during difficult times. Every day, these colleagues show how we stay true to our mission by embracing change and being determined to bring out the best learning experiences for our students despite their heavy workload. I am grateful for your generosity and sincerity, always patiently tending to the needs of our students.

Our students continue to surprise me with their innovative ideas to keep the school spirit strong. Nobody would ever have expected that we could carry out CCA activities, play BINGO, participate in competitions or interact with friends from overseas via e-platforms. You amaze me with your cheerfulness to embrace new experiences and adventures with vigor and tenacity.

Our parents remain our close partners in education. When we ask you to be your daughter's guiding light and pillar of support, you are always there for them. I am grateful for the partnership and trust in us which in turn, enables us to do the best for your daughter.

It is now your turn! Is there someone that you are grateful for? Pen a little note to this person and let us continue to appreciate one another no matter what challenges life brings. Remember to find the silver lining in every cloud.

Mrs Nancy Phua
Vice-Principal



In Faith With Love

Shielded by face masks and safe distancing,
Weekly ART and temperature-taking,
To all staff and students,
my thanks go to you,
The school is a safe haven because of you.
Battling COVID-19, facing each new dawn,
In faith and love, let us keep marching on.

Home-based learning and e-CCAs,
No assemblies, no gatherings
and work-filled days,
Social beings that we are,
many are hardest hit.
All seemed to be at its worst,
but we did not quit.
Fun-filled class parties,
virtual learning journeys,
celebrations streamed live,
In faith with love, we rejoice and we thrive.

Though things can go wrong
and sometimes they will
And the road ahead seems all uphill,
Make still your heart and quieten your mind,
With God and each other,
we shall never fall far behind.
Together, our Canossian dreams
will soar and fly,
In faith with love,
let our hopes spring high.

Ms Fiona Koh
Principal

**Special thanks to Mr Said for his advice on the words and meter of this poem in capturing the spirit and memories of our 2021 school year.*



Conquer The Fight

The past two years have been very challenging for many of us, as our lives were shadowed by COVID-19 and shaken by its impact. We were caught in a whirlwind of change, and had to adapt to a new normal. Our lifestyle, habits and pace of life were disrupted in more ways than one.

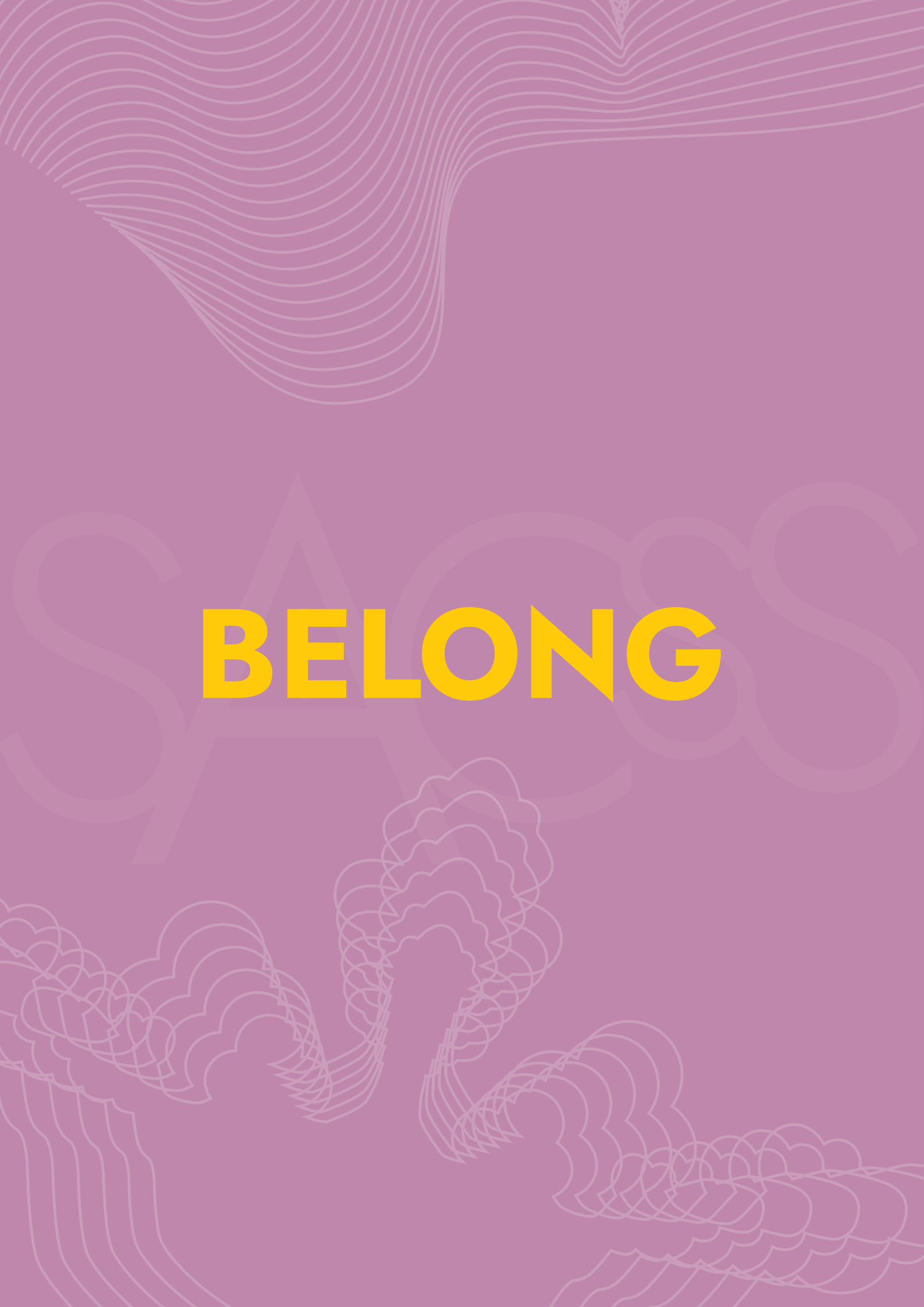
Have you reflected on your own personal journey over the last 2 years? How have you been physically, emotionally and spiritually? If the first thing that comes to your mind is not a happy thought, I hope you will pause and think. What could you have done differently to make things a little better for yourself and those around you?

When situations are hard, it is important to reflect with courage and clarity. The process may be uncomfortable but it is also through this self exploration that we develop awareness and resilience. If some situations are not within our control, we should learn to let go. And conversely, if there are things we can do more effectively, then act on it for yourself and others.

Let us exercise personal and social responsibilities to protect ourselves and loved ones, not because we are bound by rules and laws, but as it is our conviction to do so. Together, we can conquer and win this fight.

Ms Wang Siew Ping
Vice-Principal





SAY

BELONG

STUDENT BONDS, ORIENTATION AND LEVEL CAMPS

Promoting Sisterhood and Developing a Sense of Belonging

CAMPARADERIE at the Lower Secondary Level

Shortly after the March 2021 term break, Secondary 1 and 2 students were involved in a 2-day non-residential camp. This was a welcome distraction from the many disruptions to normal life due to Covid-19. The Student Development Team curated a set of interesting and meaningful activities that would enable students to enjoy some semblance of normalcy in their lives while ensuring the safety of each and every student. The Secondary 1 students enjoyed team games, archery tag, outdoor activities and even learnt first aid and executed them in authentic situations designed to help them internalise all they had learnt. Through these experiences, our students learnt problem-solving skills, resilience and developed care, concern and respect for their friends.

On the same theme of problem solving, persevering through challenges and fostering camaraderie, our Secondary 2 students made trips out of school to enjoy the sun and the sand as part of their level camp. Activities included kayaking, archery tag, raft building, tent pitching as well as map reading and navigation. The most popular activity was kayaking where students learnt the precious lessons of teamwork and trust between paddlers, both of which are so integral to enjoying and succeeding in kayaking.



Developing Future-Ready Students at the Upper Secondary Level

At the upper-secondary levels, the programmes focused on preparing students to gain insights to different work environments and industries and be more informed in planning for post-secondary pathways. Our Secondary 3 students experienced a taste of work in industries like Beauty Services, Hospitality, Engineering Media, Marketing and Design. During the sessions, students had hands-on experiences working with the 'tools of the trade' under the watchful eye of industry professionals. Another highlight of the Secondary 3 Camp was a trip to the Singapore Chinese Cultural Centre where students learnt more about and appreciated the unique Chinese culture in Singapore. They also had opportunities for small group bonding and relationship building as they went through the interactive exhibitions. One of the participants had this to say,



"I loved the extended time together with my new classmates exploring the Singapore Chinese Cultural Centre. Before the activity, I hardly spoke with Sarah, but at the Learning Journey, we found we had a few things in common. That sparked off many more conversations and we are great friends now!"

Priya Dharsini Selvaraj, 3.8



The Secondary 4 and 5 students had a more customised programme to meet the different interests of the various groups. The activities ranged from elective modules at ITE, to social-emotional wellbeing and resume writing workshops.

Through these activities, students learnt to articulate and exercise their strengths to better manage their weaknesses and emotions, better manage relationships with their peers, and set realistic goals and plans for themselves.

Ms Pauline Choy,
Year Head, Upper Secondary

Ms Teo Jin Ling,
Year Head, Lower Secondary

STAFF BONDS

Of Kinship, Friendship and Affinity

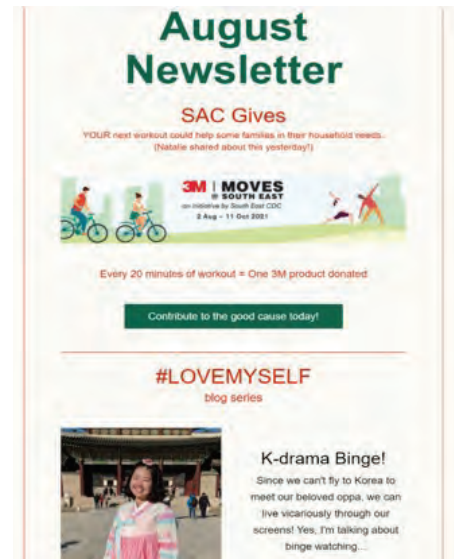
School is truly our second home and our colleagues are our extended family. The Staff Welfare Committee (SWC) aims to take care of our colleagues' well-being. The team of 2021 consists of several young and new members who have come up with many wondrous, fresh ideas which were carried out this year. We have gone beyond the meal distributions and bento sets for festivals, which we still continue to celebrate.

We now have a brand-new SWC website which also features monthly newsletters on the latest events, activities and promotions which we email to staff. There are little quizzes, games or competitions that staff can participate in to win gifts. SWC members have also come up with activities that staff could do on their own or with their families on the weekends with our #lovemyself series.

Our teachers are extremely supportive of the competitions organised by SWC. As part of our National Day celebrations, we had a "Design My National Day Mask". It was a well-received activity as we saw the creativity emerge amongst our competitive staff members with their amazing designs.

Also, on the SWC's To-Do list was the "group buys" and we kicked that off with the ever popular banana cake. Following that, we heeded the call of durian lovers and bravely took on the group purchase of the King of Fruit. Staff placed a whopping order of 74 boxes of Mao Shan Wang and 46 boxes of Red Prawns, and patiently waited for their orders, as well as their palates to be fulfilled.

Besides taking care of ourselves, at SACSS, we also remember to pay it forward. Our latest project, SAC Gives, is a collaboration with 3M. For every 20 minutes of workout that staff does, one 3M product is donated to a needy student. Staff were encouraged to share pictures of themselves in action!



Another initiative to pay it forward was the recycling project we launched to do our bit for the environment. We went on a drive to bring down our own reusable containers when packing food and began recycling coffee powder for composting in the school garden. Teachers also use a lot of red pens for our marking and one of our on-going projects involves working with a group of students from The National University of Singapore. They would collect empty cartridges, refill them with new ones before passing them to needy children.

All in all, it has been an enriching journey for us in the SWC, seeing a collaboration and kinship amongst the staff and the bonds of friendship that have been formed through many of these meaningful activities.

Mrs Natalie Lian
Chairperson,
Staff Well-being Committee



CELEBRATING DIVERSITY AND INCLUSION



Harnessing Diverse Strengths

At SACSS, we value every student's unique strengths and help them realise their full potential to the best of their abilities amidst the challenges in today's complex society.

With lifestyle changes and unfamiliar social restrictions, Singapore has been seeing signs of increased mental stress and fatigue. Our school thus kick-started several initiatives to raise awareness about mental health issues, and provided our students with the necessary support to cope with and strengthen their mental wellness.

The SACSS Student Council piloted a school-wide wellness effort, "SAC Cares", where students would share encouraging posts and notes for one another on popular social media platforms. They planned interesting wellness activities, such as games and light exercises in the morning to help students start their day in a light-hearted and relaxed manner.

To equip our student leaders with the essential skills to help identify and support classmates who may be facing challenges, our student leaders trained in Peer Support as part of their leadership training programme. Additionally, Secondary 2 and 3 Class Chair and Vice-Chairpersons were trained in Peer Mediation skills to help them resolve conflicts that might arise in class.

The school's Year Head team continues to conduct regular wellness surveys with the students, and provides up-to-date training for Form Teachers on creating a positive and safe environment in their classrooms. In addition, to raise awareness of Mental Health issues in the month of October, we raised students' awareness of the initiatives by the Samaritans

of Singapore (SOS) about their HowRU Virtual Walkathon.

Mental health does not discriminate, hence, neither do our efforts to better the wellness of our students. The Educational Support Committee looks into the development of a positive and inclusive school culture.

At SACSS, all secondary one students began their school year with the orientation programme, 'Understanding and Celebrating Diversity', where they learnt to appreciate and respect differences and diversity among their classmates.

The inaugural 'Embrace Diverse Needs Week' was organised to create awareness, understanding and empathy among students on the different spectrums of special needs. Activities included an introduction to various special needs, such as autism and dyslexia, learning how to help vulnerable commuters on public transport and the sharing of current affairs related to persons with special needs.

To equip teachers with skills to be proficient in teaching students with special educational needs (SEN), the school conducts regular professional development courses on topics such as inclusive classroom practices, strategies to better support students with hearing impairment, and methods to adapt and accommodate students with various learning difficulties.

With peers and teachers better equipped with skills and knowledge on SEN, we aim to create a supportive ecosystem for students with SEN where they can thrive and reach their full potential.

Our students put into practice what they've learnt about diversity in the Values-in-Action

(VIA) programmes. Following a yearly tradition of partnering Special Olympics Singapore for the Badminton Outreach Programme and Young Athletes Programme, our student volunteers held joint coaching and training sessions with Special Olympics athletes once a week.

Despite the challenges to continue face-to-face interactions for the VIA programme this year, our student volunteers exhibited their tenacity and were highly adaptable as they brought their engagement to the virtual space. They tapped on their eCCA experience and solved logistical challenges to conduct inspiring and perspiring workouts and fitness sessions. The social restrictions certainly did not deter them from providing quality engagement. The strong spirit of service and compassion exuberated by our student volunteers filled the distance in the virtual space.

Through these programmes, our students grow, not only in skills and knowledge, but also in maturity of thought, as they learn to become empathetic leaders of our future, where inclusivity is core to a nation's progress.

It is therefore important that we harness the diverse strengths from every unique personality and celebrate the individual success of our students and create that sense of belonging.

Mr He Junhao
Head of Department,
Character and Citizenship Education

Mr Kevan Lee
Teacher, Mathematics Department

Mrs Yip Seok Hwee
Lead Teacher, Learning Needs



CELEBRATING SINGAPORE

Staying Connected and Cheerful

School celebrations took a big hit when mass assemblies were no longer allowed, and activities were confined to the classroom and only conducted individually or in small groups. However, staff and students of SACSS were unfazed by these challenges and found innovative and creative ways to make our events meaningful and interactive!

This year's Chinese New Year celebrations saw our classrooms brilliantly decorated. The school was wowed by amazing Wushu and Chinese Orchestra performances streamed live from the school hall. During our Racial Harmony week, Form Teachers led the class in frank and open discussions on



dealing with casual racism, and the school highlighted our unique multi-cultural heritage with photo competitions on our common spaces and shared experiences. Students and staff were also treated to a delightful interactive showcase of Singapore's unique music scene from the 1960s to present. The event was hosted by Power 98 DeeJays and performed by So Drama!

Tasked to make our programmes more engaging with real-time interactions, our IT Department and Production Management CCA teamed up to bring about a seamless experience for our National Day Celebrations. After viewing a live-streamed National Day Observance ceremony, the school participated in games and joined in for the 2021 Dance of the Nation workout, with roving cameramen featuring teachers and students dancing to the beat. Through a recorded video, our parent volunteers from the Canossian Co-Educators were invited to lead our students in crafting a tote-bag out of recycled t-shirts.



Despite the limitations put in place for social distancing, SACSS continued to remain connected and cheerful through our celebrations!

Mr He Junhao
Head of Department,
Character and Citizenship Education

Mdm Rasheada Begam
Head of Department, Humanities

Ms Wendy Arleena
Senior Teacher, Humanities Department





BELIEVE

TALENT TAKE-OFF

Developing Talents and Skills Through a Good Cause

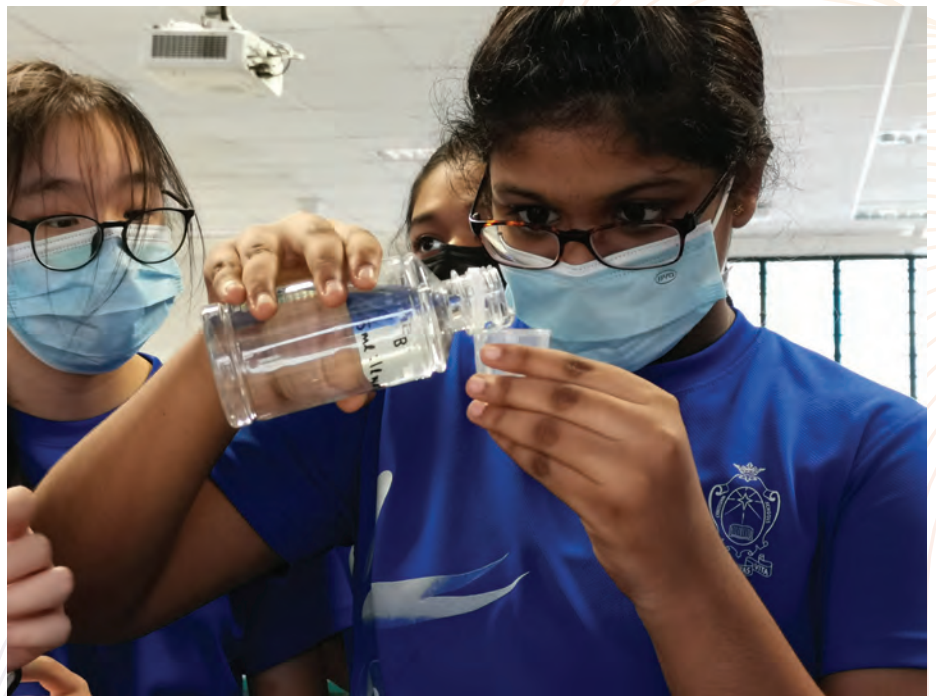
The Talent Take-Off Programme

Each one of us brings to the world our unique set of gifts, skills and interests. Fulfilling our school mission of “nurturing each one in her own way”, the Talent Take-Off programme, introduced in 2021, helps our students discover or refine their individual talents, as well as to develop essential skills to harness their gifts to bring good to the world around them.

Our Secondary One students embarked on this journey with a career exploration programme titled “The Cause Before the Course”. They were introduced to the concept of career “Worlds”, where professionals from different disciplines come together to make their domain a better place for all. For example, in a Healthy World, healthcare professionals work with chefs, app designers and fitness trainers to contribute their skills to enable others to lead a healthy lifestyle. Our students were also given the opportunity to meet professionals from diverse career experiences, some from industries they have never heard of. Through an online platform, the professionals shared their nature of work, as well as what motivated them to choose this path.

Now that they realise the many more possibilities and pathways ahead, they are well set to continue their talent development journey in Secondary 2 to deepen their understanding of a particular World, and develop skills such as content creation, presentation and project management. These experiences will then help our students make informed choices when they move on to Secondary 3 and 4 and embark on the Enhanced Career Guidance modules.

Mr He Junhao
Head of Department,
Character and Citizenship Education



GLOBAL PASS AND INTERNATIONALISATION

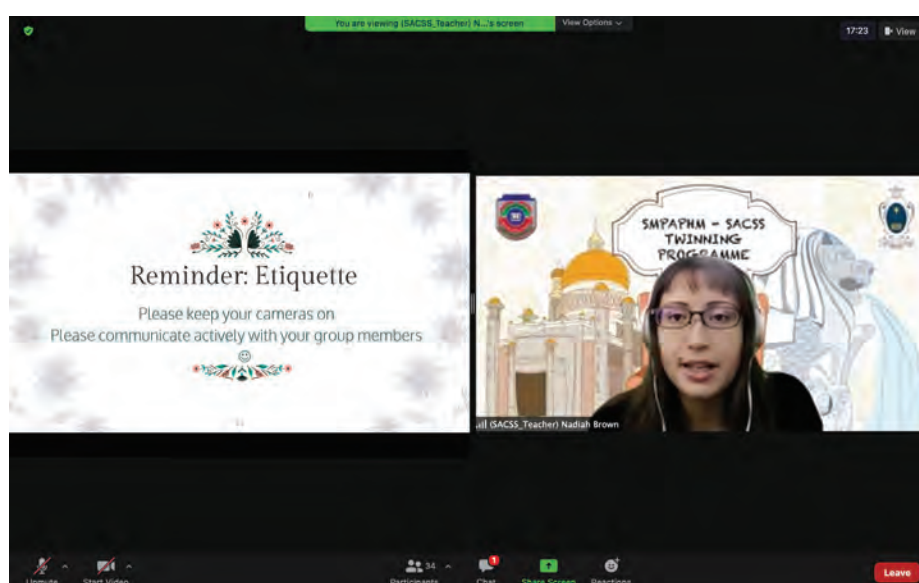
Broader Perspectives and Immersive Learning

The Global Learning Pass

At SACSS, our goal is to nurture leadership and service as well as empower innovation and creativity through experiential and immersive learning. Students have the opportunity to collaborate across cultures to share collective experiences, exchange intersectional perspectives, and bring home ideas of purpose-driven actions, which can cultivate positive change. We challenge students to gain a broader understanding and appreciation of their community, and we provide them with opportunities to exercise personal leadership.

SACSS and Pengiran Anak Puteri Hajah Masna Secondary School, (SMPAPHM, Brunei) have embarked on a 4-year twinning programme since 2018. SMPAPHM is an all-girls government secondary school located at Bandar Seri Begawan, Brunei. The Singapore-Brunei Twinning programme ran its final course this year. The programme comprised 2 parts. Part 1 was a Virtual Tour. Since our students could not visit Brunei during the pandemic, we had arranged for a ½ day virtual tour of Brunei in June 2021. The students found the virtual tour enjoyable and interesting. Part 2 was a Virtual Meet planned for 4 afternoons via Zoom in October after the end of year exams. It comprised both teacher and student segments. For the Teachers' segment, a series of 3 sharing sessions were conducted by SACSS for the teachers from Brunei on the following topics: Differentiated Instructions, Student Leadership and Talent Development.

The Students' Segment involved 38 students; 18 from SACSS and 20 from SMPAPHM. Besides school experiences and cultural exchanges, the students also participated in a research project on the topic of their interest. The students were



put in teams and worked on a research project collaboratively.

A lot of uncertainties surround us in the current COVID and even post-COVID world, but one thing is clear — learning needs to continue, and it is what will help us thrive through the crisis. With current social distancing measures, SACSS is shifting its overseas learning experiences online, and making sure the same standard of learning outcomes of

immersive learning and creating broader perspectives are achieved.

Mr He Junhao
Head of Department,
Character and Citizenship Education

Mdm Rasheada Begam
Head of Department, Humanities

PROVIDING OPPORTUNITIES

Confident, Articulate and Forward-Looking

Providing Opportunities for Collaboration

It was the ancient Greek philosopher, Plato, who said, “The purpose of education is to give to the body and to the soul all the beauty and all the perfection of which they are capable.” Here at SACSS, we believe in similar sentiments. In the bid to create and provide opportunities for confident and enterprising leaders who are motivated to lead and serve, the English Department’s Talent Development Programme (TDP), the Debating and Oratorical Society (DOS), the Student Leaders (SL) and the Production Management team (PM) got together earlier this year to start on a journey of learning and mentorship to develop skills in our students. One major project the students undertook was to become docents and ushers for the opening of our Heritage Gallery.

Under the supervision of the teachers, the entire programme was helmed by our TDP girls and the SLs. The TDP girls took our distinguished guests on a journey through time — sharing 140 years of our school’s rich history via various interactive modes to resounding success. Another project the students are spearheading is the running of the broadcast room and morning assembly programme. Additionally, these girls have also created videos on proposal writing and presentation skills for their secondary 1 juniors and these videos were used as part of the Talent Take-Off Programme.

A mentorship programme is also in place to ensure that the skills learnt get taught to subsequent groups of students who will eventually take over the running of the programme entirely. With self-assured, articulate and forward-looking student leaders who believe in themselves, we are closer to our aim of nurturing Canossians of Influence.

Ms Zaidah Rahmat
Teacher, English Language Department



STAFF DEVELOPMENT

A Supportive and Inclusive Environment

Promoting Positive Education in Teaching and Learning

From 2020, SACSS was one of the 28 pilot schools selected for Full Subject-based Banding (Full SBB). This meant we had to change the way we organise our form classes and present more opportunities for students to take a combination of academic subjects and interact with their peers whilst developing their strengths and interests.

The Pedagogy and Assessment Committee (PAC) was set up in 2021 to develop staff competencies in applying instructional strategies to cater to the different learning needs of students as part of nurturing the joy of learning. Our staff professional development focused on 2 Areas of Practice which were aligned to the professional development roadmap for teachers from SkillsFuture for Educators (SFE^d). These were Differentiated Instructions (DI) and e-Pedagogy, which includes the use of technology and tools for assessment for learning (AFL).

Beyond school-based workshops, PAC members conducted department-based sharing sessions and mentored teachers in the use of DI in lessons. At the department level, teachers also collaborate in Professional Learning Teams to develop DI resources and lesson packages. To encourage a culture of sharing and collaboration, DI lesson packages and resources were shared in the form of infographics.

Additionally, the Education Support Committee carried out a series of professional development sessions to equip teachers with skills to support and manage students with learning needs.

Teachers were introduced to executive functions which are a set of mental skills that we use to carry out tasks effectively. Strategies to promote executive functions in students to help them achieve academic and social success were shared. Teachers were also introduced to a range of gadgets, equipment and strategies that can help students focus in class.



DI@SACSS

Differentiation by Readiness

Tiering is

- a readiness-based approach to help all learners work with the same essential information, ideas and skills but at a degree of difficulty just a little too hard for the learner.
- a form of differentiation which allows each student to excel at their own level of complexity while focusing on the same essential understandings. It allows students to work in their own Zones of Proximal Development.

Scan for lesson materials
<https://tinyurl.com/inequalityIBL>

The Equalizer

Foundational	Transitional
More structured	More open
Simpler	Complex
Fewer facets	More facets
Smaller steps	Greater leaps
Concrete	Abstract
Slower	Quicker
Less independent	More independent

Example of a Tiered Inquiry Based Lesson (Mathematics)

Level / Subject/Topic	Low Readiness	Mid Readiness	High Readiness
Sec 2 Math			
Linear Inequalities	- Activate students' learning using Inquiry Based Learning (IBL) Activity. - Differentiated IBL Tasks (3 Tiers) to promote thinking and discussion. - Explore the addition/subtraction and multiplication/division properties of Linear Inequalities (Switching of inequality sign).	- Open-ended task with use of numbers and an unknown. - Guiding questions to guide students in the exploration of IBL task.	- Open-ended task with the use of unknowns throughout. - Less guided.
IBL Task	- Scaffolded task with use of numbers. - Use of guiding questions to scaffold students' exploration of IBL task.		
Demonstration of Learning	- Present solutions e.g. on paper, powerpoint presentation - Create video to explain solution		
Monitor and Provide Feedback	- Upload work in e.g. Google Classroom, SLS (ITT), Nearpod - Homework Questions to check for understanding and for teacher to monitor learning and provide feedback.		

Pedagogy & Assessment Committee
Resource Person : Selina

To provide holistic support to students with Special Educational Needs to achieve their full potential, sessions on inclusive practices such as accommodations for students with Hearing Impairment (HI) were conducted. These were fulfilling sessions in promoting teachers' self-belief in their craft and their belief in the abilities of their students.

Mr Seck Hon Meng
School Staff Developer

Mrs Selina Tan
Lead Teacher, Mathematics

Mrs Yip Seok Hwee
Lead Teacher, Learning Needs

The background is a solid red color. It features several abstract, light red line patterns. At the top, there are wavy, concentric lines that curve upwards. In the center, there is a large, faint watermark of the word 'SASS' in a serif font. At the bottom, there are more complex, overlapping line patterns that resemble stylized clouds or ripples.

BECOME

AWARDS AND ACCOLADES

Beyond our Immediate World

Inspiring Resilience and Indomitable Spirit

Each year, we present the Pinnacle Awards at our Graduation Ceremony. These are the St Magdalene and St Bakhita Awards as well as the SK Quah Award. Here are the profiles of our awardees. We are indeed proud of them and we wish them all the best as they embark on the next phase of life and become Canossians of Influence who are ready to lead and serve the wider community.



ST MAGDALENE AWARD **Samantha Audrey Sitanajah (Sec 4.6)**

As the Head Girl, Samantha was instrumental in setting the direction and upholding the expectations in the Student Council. She was forward-looking in her planning and often sought to understand the bigger picture in the scheme of things. Her creative and critical thinking enabled her to initiate projects that helped to bring the school community to bond together during the Covid pandemic. She was involved in school-wide events and conducted leadership workshops for the Class Committee. Samantha constantly led by example and was a mentor to her junior leaders in the Student Council, offering a strong pillar of support in their leadership journey.

Despite personal challenges and setbacks, Samantha was strong, forward looking and unwavering in carrying out her duties as Head Girl.

Besides serving the Student Council, Samantha also served the community at large by volunteering at Willing Hearts and partnering with the Special Olympics Young Athletes Programme from 2019-2020. She volunteered on Saturday mornings to teach fundamental sports skills to athletes with intellectual disabilities. In order to spread awareness of people with special needs, Samantha accepted the invitation to be the guest speaker at the 2021 Inclusive Sports Conference jointly organised by SportCare and Special Olympics, so that more people might be interested to be a part of the inclusive sports community. Samantha has been constant in being selfless in serving the Student Council, her CCA and society. Her sphere of influence will spread far and wide.

ST BAKHITA AWARD **Raquel Goh Shi Hui (Sec 4.9)**

Raquel has indeed come a long way from Secondary 1. When she was in Sec 1, Raquel was concerned for her mother who was the sole breadwinner. She took all these challenges in her stride and learnt to conquer her fears, and started contributing to the school community through her involvement in Girl Guides and the Student Council. Not only is she tenacious and resilient, Raquel is also always cheerful and mentors her junior guides with patience and humility. In Secondary 2, when her mother

was posted to Myanmar for work, she was left in the care of her 2 older sisters and her helper. She learnt to be independent and coped well, blossoming into a mature and responsible servant leader, putting her heart and soul in all that she does. As an Assistant Company Leader in the Girl Guides, her passion was infectious and she shared her experiences in Guiding with her juniors with much enthusiasm.





SK QUAH SPORTSGIRL AWARD

Kelly Margaret Capuyan Misa (Sec 4.9)

Since joining the Badminton CCA, Kelly has displayed strong teamwork and leadership qualities. In addition to performing her duties responsibly, she also encouraged and supported her fellow team mates. In 2020, she was appointed Captain of the Badminton Team and led her team with a firm yet encouraging tone. Even though the National School Games were suspended in 2020 and 2021, Kelly continued to rally the team to train well and improve on their skills. Kelly also represented the school as a member of the Handball team from 2019 – 2021.

Kelly was a committed volunteer with the Special Olympics since Secondary 1. In Secondary 2, she trained on Thursday evenings with Special Olympics Badminton athletes till 9pm and volunteered for the Young Athletes Programme on Saturdays. Kelly grew as a volunteer as she took on greater roles and responsibilities in the

programme. She has achieved a lot with the athletes and participated in numerous events and competitions together with them.

As a sportsperson, she upholds integrity and fair play. She exhibits not only excellence in her sporting skill, but also kindness in the way she supports team mates and serves with the Special Olympics. She truly is a Sportsgirl that displays self-discipline and integrity, an exemplary role model for her peers.

Ms Aileen Tan
Teacher, Humanities Department

Mr He Junhao
Head of Department,
Character and Citizenship Education

Ms Nicole Quek
Subject Head, Student Leadership

Besides the 3 signature awards, in 2021, SACSS launched three new sources of financial assistance, generously sponsored by members of our Canossian Family – Ms Ng Wee Chew, the late Mrs Thio Ying Ying and the late Ms Grace Chew. In the form of an award, a bursary and an emergency fund, these serve to inspire and encourage our students to give their best in the different areas of their school life, in spite of the personal difficulties they face.

Canossian Good Progress Award

The Canossian Good Progress Award aims to recognise students who have shown resilience and made good progress in their academic work, despite the challenges they face in their daily lives. It also serves as an encouragement to the recipients, to embody the school spirit of compassion and charity for others. Sponsored by Ms Ng Wee Chew, an SACSS alumnus, this award is in memory of her grandmother Mdm Quek Ai Boi. Ms Ng hopes the award will recognise students who have shown the same resilient and charitable nature demonstrated by Mdm Quek. This award is presented to one student from each level of Secondary 1 to Secondary 3.

Thio Ying Ying Bursary

The Thio Ying Ying Bursary serves to dignify and encourage active volunteerism in students from low-income families. Through this bursary, the school hopes to instil a sense of gratitude in our students, to inspire them to be gracious and to strive for greater achievements benefiting themselves and the community. Sponsored by the family of the late Mrs Thio Ying Ying, an SACSS alumnus, this bursary also aims to nurture youth leaders who can adopt an entrepreneurial and innovation-focused approach to community issues through training and mentoring. An addition to the school's Character Awards, it is open to students from Secondary 2 to Secondary 5.

Grace Chew Compassion Fund

The Grace Chew Compassion Fund is a crisis response financial assistance geared toward granting short-term respite to low-income families who require immediate financial aid. This timely assistance seeks to prevent disadvantaged families from spiralling into poverty or developing other chronic family issues that may impact the students' schooling. Sponsored by our late Vice-Principal (Administration), Ms Grace

Chew, this award is in honour of her great sense of compassion to the vulnerable, as well as her indomitable fighting spirit in the face of her illness. This fund is open to all students in SACSS.

Ms Amanda Choo
Subject Head
Character and Citizenship Education



YOUNG SCHOLARS

Expanding our Horizons and Broadening our Skills



Young Scholars Research and Initiative Programme (YSRI)

Students with strong intellectual interest can enroll in the Young Scholars' Academic, Research & Initiative for unique out-of-classroom opportunities to broaden students' knowledge, advocate their insights and take part in competitions. The Young Scholars Research and Initiative Programme is designed to help academically capable students further their interest in their choice subjects and have opportunities to explore related careers. Despite many challenges and restrictions, our students were able to pursue their interests and performed well in several competitions. This is our way of becoming Canossians of Influence.



English Language, Literature and Communications

Over the years, to develop students' skills and talents in English Language and Literature, students have been identified regularly to participate in competitions such as the National School's Literature Festival and Scrabble Competitions. Students are also identified for morning assembly duties where they take charge of broadcasting and delivering the morning announcements to the student body. At SACSS, we tailor our communication programmes to meet the global challenges and imbue in our students relevant 21st century skills such as communication, collaboration and cultural sensitivity. More recently, we have been training our students to act as docents for visitors to our heritage gallery. Additionally, for the very first time in 2021, a group of student leaders conducted a workshop for their Secondary 1 juniors on proposal writing and presentation skills.

Mathematics

Students were provided with opportunities to take part in several competitions to enrich their learning of mathematics. Secondary 2 students were invited to participate in the Mathematical Olympiad training workshops and several of them subsequently took part in the Singapore Mathematical Olympiad (Junior). This year, 2 of our students achieved certificates worthy of "Honourable Mention" at the Singapore Mathematical Olympiad 2021.

1993: Performing Arts Education programme

A Performing Arts Programme (PAE) was launched in 1993. Through the programme, students were given opportunities to develop the talents of the students and foster appreciation of the Arts. The PAE programme also provided a platform for students across all races, religions and creeds to mingle.

1994: Centenary Celebrations and Official Closing of Middle Road

To celebrate 100 years of Canadian Sisters educating women in Singapore, the school put up a mural drama entitled "Songs of Canada" in March 1994 at the Victoria Theatre. The commemoration involved an Asian Ceremony, Dinner held on 20 August that was attended by distinguished guests including the then and present teachers and administrators of St. Anthony's Convent, as well as present teachers and administrators of St. Anthony's Convent.

1995 to 2001: New Campus, New Beginnings

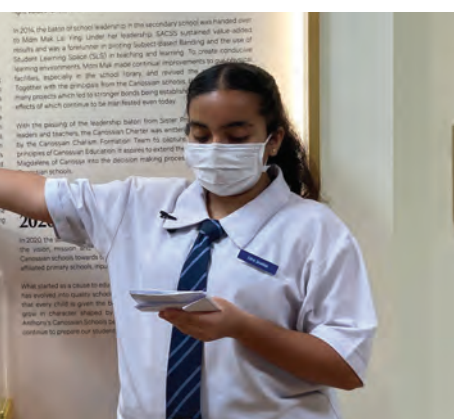
The Flag Laying & Gate Opening Ceremony held on 19 November 1994 at St. Anthony's Convent celebrated significant the end of school life at 111 Middle Road. The new campus had stood for 100 years with a glorious heritage, and the school was moved to its new campus at 111 Middle Road. The new campus was a landmark in the history of the school.

2002 to 2007: Autonomous Status and Performing Arts Education

SACSS was conferred the Autonomous school status in recognition of the strong academic and co-curricular leadership in 2002. The school uniform was also redesigned to commemorate its Autonomous status. The year ended with a successful school event. After 128 years of St. Anthony's Convent, the school was the first Canadian Sister school to be conferred the Autonomous status. The school was the first Canadian Sister school to be conferred the Autonomous status.

SACSS officially launched Performing Arts Education (PAE) in 2002. In 2002, SACSS was awarded the Best Practice Award for Teaching & Learning in 2002.

SACSS was awarded the Best Practice Award for Teaching & Learning in 2002. In 2002, SACSS was awarded the Best Practice Award for Teaching & Learning in 2002.



Humanities

In May 2021, SACSS sent 2 teams, comprising 11 students to participate in the annual Tourism Innovation Competition 2021. This competition was jointly organised by Temasek Polytechnic and the Sentosa Development Corporation. Apart from our school, there were 39 other schools and 133 contestants who took part. The students were required to submit a proposal to Sentosa Development Board with suggestions of how to encourage sustainability in the tourist attraction sites. Both the teams clinched the top 2 places of Gold and Silver awards.

Science

The Science Research Programme caters to the more passionate and ready Science students by exposing them to the research arenas. Students are encouraged to participate in different activities and assume roles such as being Interpol or CSI investigator as part of their regular sessions. In 2021, varied competitions such as the Singapore Science and Engineering Fair, the International Biomedical Olympiad and the IgnITE Science Challenge provided the platforms for students to showcase their potential and leadership qualities. In 2021, 15 of our students participated in the International Biomedical Quiz and we achieved 2 Bronze Medals, 1 Honourable Mention and 2 Merit Awards. Additionally, 7 teams participated in 7 categories for the IgnITE Skills Challenge 2021 and we had 4 Finalists and 1 Bronze Medal Award.

We recently participated in the NYP Science and Technology Challenge 2021. Three Teams won the Most Innovative Awards in three categories; out of these three teams, one team emerged as Champion while the other team emerged as 2nd Runner-up. SACSS Team was awarded the Overall 1st Runner-up in this challenge.

Mr Andrew Seah
Head of Department, English Language

Dr Yap Ann Teck
Head of Department, Science



CANOSSIAN OF INFLUENCE

Ready to Lead and Serve

The Student Council of 2021 forged ahead and stepped up to strengthen our morning routines and raise the school's spirits and tone. With our new broadcasting room, supported by our production management crew, the Student Council led morning announcements, conducted school activities such as SAC Bingo as well as showcased our students' hidden talents via "SAC's Got Talent" on Teachers' Day. The Student Council also worked closely with the class committees to organise SAC voice to collect students' views and feedback about school which culminated in some changes that will be implemented in 2022, including having a late school day, extended recess time and a wider variety of canteen food items for students to enjoy. As part of their Values-in-Action (VIA) Project, student councillors walked to raise funds as our way of showing appreciation for the nurses at Assisi Hospice, in the VIA Race for Nurses. They also strengthened connections with their peers during the school holidays through the innovative use of podcasts and later by coming up with online Zumba sessions for the school to exercise together as part of a programme to promote mental wellness.

We also recognise the important role of CCA in the holistic development of character and talents of the students. The CCA Executive Council, which is an offshoot of the Student Council, was launched in 2021 with a focus on the training and development of CCA Leaders. We aim to equip our CCA leaders with the necessary technical knowledge and essential leadership skills that will empower them to plan, organise and execute meaningful CCA activities which helps to enhance members' sense of belonging and school pride.

The CCA Exco administers student surveys and Focus Group Discussions to accurately identify the needs of the CCA groups before working closely with all the CCA Presidents to meet these needs. In Term 1 of 2021, the Exco encouraged all CCA groups to create CCA Vlogs to help interested students learn more about other CCAs. Later, in Term 2, one of the key challenges that emerged was the feeling of disconnectedness due to CCAs going online.

Monthly Zoom sessions with all the Presidents of the CCAs were conducted to facilitate the sharing of best practices and strategies to overcome some of these challenges. The leaders began to connect and collaborate with each other. The teachers also conducted just-in-time training sessions on events planning skills and also how to plan meaningful VIA for CCAs.

We are indeed proud of our Student Councillors and CCA Councillors for their efforts to lead and serve amidst such challenging times.

Mr Jimmy Choo
Subject Head, CCA

Ms Kang Chee Hui
Subject Head,
Performing Arts Education

Ms Nicole Quek
Subject Head, Student Leadership



Towards a Higher Cause

This year, we are honoured that several of our alumni grace us with their presence at our various award ceremonies. These ladies have shown us how, in their own way and through the work that they do, they have truly become Canossians of Influence not just to their juniors who are still in school, but to the community at large. Through their skills and talents, they now lead and serve in areas of inclusiveness and acceptance through their own tenacity and perseverance. We are proud to share with you some of the accolades of the three Guests of Honour at our various ceremonies this year.



Nazhath Faheema

It was a proud moment for all Canossians to receive the news of Ms Nazhath Faheema receiving the President's Volunteerism and Philanthropy Awards (PVPA) from President Halimah Yacob at the ceremony held at the Istana on 11 October 2021. A graduate from 2001, Ms Faheema is the founder of hash.peace, a youth-led advocacy group dedicated to catalysing conversations and developing programmes that contribute towards sustainable social harmony. She started the movement in 2015 after observing young people becoming influenced by online contents that exploited religion or political ideology. This is on top of her full-time job as General Manager of Inter-Religious Organisation, Singapore and her other voluntary roles as Chairperson of Jamiyah Singapore Youth Group and Treasurer of the Canossian Alumni Association. During her speech as the Guest-of-Honour at Canossian Awards Ceremony (Academic) in March, Ms Faheema credited the school for having ingrained in her values of integrity and willingness to serve that helped shape her to become who she is today.

Maxine Ngooi

We are extremely proud to have Miss Maxine Ngooi as the Guest-of-Honour at this year's Graduation Ceremony. Miss Ngooi is a talented chef who inherited her culinary skills from her mother. The ingredients that make this Canossian so unique are the passion to produce something interesting, the skills she honed in the kitchens of some of the finest French restaurants, and her humble, down-to-earth nature. All these set Maxine Ngooi apart from her peers.

The middle child of Portuguese-Eurasian descent, she grew up to the smells of her mother's bakes, spanning olive and herb breads to sweet confections, and would dabble with simple bakes in the home kitchen as a teenager. While pursuing her tertiary education in Sydney, she spent many hours at farmer's markets, picking out ingredients to bring home for experimentation. She later returned to Australia and spent three months doing stints at restaurants with renowned chefs and fine dining restaurants. Though without formal culinary training, her talent and passion won her a place in the kitchens of Michelin-starred fine dining institution Les Amis.



Vanessa Chea Yuen Leng

Vanessa graduated from SACSS in 2013. As a student with hearing loss, Miss Vanessa Chea has overcome many obstacles along the way. This has built in her a strong determination to make education accessible and equal for all students with special needs. She is actively involved as a student speaker in activities organised by the Singapore Association for the Deaf (SADeaf) and Temasek Polytechnic such as Special Educational Needs Awareness and Supporting Students with Special Education Needs talks. Her perseverance is also evident in the way Miss Chea approaches her hobby, photography, where she spends many hours to get that perfect shot. In her first competition, she emerged as the overall winner of the Junior Category in the CDL Singapore Young Photographer Award in 2014. Her photograph of the Supertrees at Gardens by the Bay was also the winning entry for the City of Gardens Photo Contest by Canon EOS World in 2019. Currently, Miss Chea is an undergraduate at Nanyang Technological University in the School of Biological Sciences and is in the midst of completing an internship with A*STAR at the Institute of Molecular Biology Research. We wish her all the best in her future endeavours. In a short interview with us after the Canossian Awards Ceremony (Achievement, Leadership and Service), she shared how much she appreciated the acceptance and inclusiveness at SACSS and how the patience of the teachers and the quality of teaching gave her the confidence to pursue her dreams. She had this to say in her speech, "Don't ever let your present and your limits dictate your future. Life is so much more than that and it is a never ending learning curve."



Blazing a Trail

This year we are extremely proud to feature alumni who have blazed a trail through their achievements at a national level and through their service to the community. The public recognition they have received is testimony to the Canossian education they have received where they lead with compassion and competence and serve with cheerfulness and commitment.

Amylia Sophia Binte Mohd Azali

Amylia graduated from SACSS in 2020 and is currently pursuing Nursing at the Institute of Technical Education (ITE). During her time in SACSS, Amylia served in the Student Council as Head of the Welfare Committee, leading her fellow Student Councillors in planning and organising student-led programmes. Amylia is very grateful to SACSS for inspiring her, and supporting her emotionally and spiritually. She benefited

from the formation of the heart and spiritual growth in the school and told us, "The opportunities provided, together with the commitment to students' emotional growth at SACSS was a major contributing factor in enabling me to discover my sense of purpose in helping others, hence I pursued nursing". In 2021, Amylia received the Lee Kuan Yew Award for Outstanding Normal Course Students (LKY-ONC).



Belinda Huang

Ms Huang graduated from SAC in Middle Road in 1983. She later went on to pursue Architectural Studies at the National University of Singapore and completed her Diploma in Architecture in the Bartlett School of Architecture, UCL, London. She is an active member of the alumni and spends her time as a volunteer counsellor and mentoring youths. Ms Huang and her husband Mr Khoo Peng Beng, run their own firm, ARC Studio and Architecture. They designed Pinnacle@

Duxton, Singapore's first 50 story public housing development. This year, Ms Huang and her husband were accorded the Designer of the Year Award from President Halimah Yacob. The honours are jointly handed out by the Urban Redevelopment Authority and DesignSingapore Council. The Straits Times reported that Ms Huang and her husband were commended for "developing socially meaningful and community focused projects and for their contributions in mentoring."

Syakira Marie Etchemendy

Ms Syakira graduated from SACSS in 2017. In school, she was the Vice-President of the Indian Dance group and a member of the Student Council where she worked on Events. She later went on to Singapore Polytechnic to pursue a course in Nutrition, Health and Wellness. At SACSS, she was one of 8 students who took Drama Elective at the GCE 'O' Level where she and all her peers achieved a distinction in the subject. She is a recipient of several awards including the Singapore Polytechnic Outstanding Contributions (Individual) Award 2021 and the Sports and Arts Award

2021. She was selected for an internship at BASF Singapore and received a scholarship fund from them. Ms Syakira has just been conferred the Ministry of Education Teaching Scholarship Award and is currently enrolled at the National Institute of Education in the BSc (Education) Programme majoring in Biology. She attributes her success to her time in secondary school and says, "I had opportunities to develop my skills in school. I could have gone to a JC but I did not go for what was conventional. I was recognised for my leadership and I was nurtured holistically. I learnt to do things wholeheartedly."



Mr Amos Ghui
Teacher,
English Language Department

Mrs Monica Menon
Special Projects Officer
English Language Department



LEAD & SERVE



CO-CURRICULAR ACTIVITIES



CO-CURRICULAR ACHIEVEMENTS

Achieving Success Amidst Uncharted Waters

Co-Curricular Achievements

The Singapore Youth Festival and the National School Games took an interesting turn this year due to Safe Management Measures (SMM). In fact, some CCA groups, such as Choir and Track & Field, were not able to participate due to revised SMM constraints. For groups that continued to press on, they had to grapple with new restrictions and challenges. We are proud of our SACians who demonstrated resilience as they journeyed 'In Faith, With Love', to navigate uncharted waters and conquer seemingly insurmountable challenges posed by various constraints.

Our creative team of teachers, students and instructors also banded together to brainstorm ideas to keep training going and team spirit strong in spite of all the challenges. What kept SACians going beyond the passion for the CCA was the deep level of commitment to do their best to support each other and help each other grow.

As summed up by our Badminton CCA student, Vanessa Lee Jia En, from 3.9,

"...the determination was what got us through this obstacle. We encouraged each other during each training, telling ourselves to 'never give up'. During the competition, I watched my friends compete against the other schools and their willpower was unlike any other. Even when they fell or were losing to the opponent, they stood back up on their feet and persevered."

We are indeed proud of the various CCA Achievements for 2021.



Performing Arts CCA Groups

Angklung Band
Drama
Guitar
Indian Dance
Modern Dance Team A
Modern Dance Team B
Concert Band Team A
Concert Band Team B
Percussion Band

SYF Adjudication Result

Distinction
Distinction
Distinction
Distinction
Accomplishment
Accomplishment
Accomplishment
Accomplishment
Commendation

Sports CCA Groups

Badminton
Taekwondo
Tennis

National and Zonal Games

East Zone Quarter-Final
Gold medal in the Black 2 category and a 4th placing in the Red 2 category.
Individual Silver medal as well as 4th and 5th placing in the Individual Black 2 category
East Zone Preliminary Round

Uniformed Groups

Girl Guides

Awards

4 Recipients of the Baden-Powell Award

Mr Jimmy Choo
Subject Head, CCA

Ms Kang Chee Hui
Subject Head, Performing Arts Education



ANGKLUNG BAND

Teachers-in-charge

Ms Sandy Lee
Mrs Esther Boo
Mr Nicky Phua



2021 has been a challenging year - but such times give us opportunities to grow and flourish. As Angklung Band calls for great teamwork and collaboration to play a musical piece well, our CCA needs to stay resilient and creative in a constantly changing environment. With safe distancing measures rolled out to schools, we found ourselves moving away from more traditional practices to a new initiative called e-CCA. The main challenge of e-CCA is to ensure good planning by the instructor and working on regular feedback from teachers and students to maximise learning in a 'Zoom' environment. While there are still limitations to learning a team instrument via Zoom, the Band members have risen to the occasion and have been most supportive with ideas.

Our proudest achievement this year was when our Band received the Certificate of Distinction in SYF Central Judging Arts Presentation 2021. This achievement is a great affirmation of the hard work, commitment and dedication put in by all our girls, teachers and instructors.



BADMINTON

Teachers-in-charge

Mr Andrew Poh

Mr Phillip Tan

Mrs Adelene Cheong



One key achievement of the SAC Badminton team was when our 'B' Division team qualified for the Quarter-Finals during the 2021 National School Games in the East Zone. The students worked and trained hard to achieve this accomplishment. Throughout the competition period, we had to think of a different way to support the team. Unfortunately, the 2021 National School Game for the 'C' division was cancelled. Nonetheless, our Secondary 1 and 2 students continued to train passionately and tirelessly. Due to the new norms of

Covid-19, the physical CCA experience was replaced with a virtual experience. One of the challenges we encountered was the lack of space. However, this problem was quickly and optimistically solved and we resorted to doing physical and agility training instead of our usual court training.

One of the more meaningful activities students were able to carry out this year was a bonding day for our Secondary 1 to 3 students. The Secondary 3 students planned the bonding day together using

virtual games like Kahoot! They used the opportunity as a new way to communicate and have conversations to strengthen their relationships and form a CCA that can work together as a cohesive Badminton family.



CHINESE CULTURAL SOCIETY

Teachers-in-charge

Mdm Xie Yanjin

Mdm Gu Yuanyuan

Mr Quek Joo Siah



The Chinese Cultural Society aims to promote a strong sense of awareness and appreciation of Chinese culture and heritage to students at SACSS. We do this through regular sessions and special activities at various school functions. Our members learn Chinese calligraphy, Chinese painting, paper cutting and Chinese knots as well as other crafts. Students' work pieces are showcased in various parts of the school. Recently, our students were engaged in creating a mural using the lotus to symbolise purity and innocence. The Chinese Cultural Society uses various platforms to engage non-Chinese students in our activities especially during fund-raising events and through immersion programmes with our partner schools.

This year, during e-CCA sessions, we used computers to design an appreciation card for each teacher for Teacher's Day. Students' work pieces are regularly exhibited in various parts of the school based on various themes to promote awareness in the various forms of Chinese Arts.

We are proud to have had an opportunity to enter the 11th Singapore Chinese Culture & Calligraphy Exhibition Arts Festival and the Ngee Ann National Students' Calligraphy Competition held in 2021.

CHOIR

Teachers-in-charge

Mdm Teh Jane Khim
Ms Quah Mei Fang Amanda
Ms Goh Zhi Ling Caleen
Ms Lim Sim Mui Davora



The COVID 19 pandemic brought with it many challenges, especially for the Choir. We have faced unique circumstances that had to be creatively managed. For the first time in 2021, the Choir could not sing together in one voice. With the help of our Choir conductor and the support of our school, we managed to overcome this. By leveraging technology, our choir

members learnt and found a new way to 'sing together'. The students overcame their initial reservations about singing behind the camera, especially in front of family members.

The Choir also adapted to changes quickly and remained resilient. We have stayed united, leaning on each other for

moral support and encouragement. As teachers, we could not be more proud of our students' efforts and performance for the 2021 Singapore Youth Festival Arts Presentation. Although there was no adjudication this year, the Choir received positive remarks from the judges. This is a testament to their efforts to perform their best for each choir practice.



CONCERT BAND

Teachers-in-charge

Mdm Kee Mooi Thiam

Ms Shirlyn Loh

Ms Nurul Huda Muhammad Yassin

Ms Nurul Aliah Mohd Ali



Established as a military band in the early 1970s, we developed into a concert band in 1993 and are currently 70 strong in terms of membership. As our band motto, *Andare Avanti*, goes, we strive to keep moving forward, achieving as many accomplishments as we can. In 2021, the band clinched the Certificate of Accomplishment at the Singapore Youth Festival Arts Presentation.

After the SYF presentation, we had to follow the new guidelines closely. Patience really was a virtue at this time, as we had to find solutions to work around the problem of allocating spaces big enough for 20 people with all of them one metre apart. This experience helped us to develop our

teamwork and communication skills, those of which are especially prevalent in this pandemic.

The band displayed tenacity and adapted quickly when we transitioned to e-CCA. Even though we could play together physically as a band, we continued with virtual practices. We believe that music making can happen anywhere. 2021 has been challenging, yet we have pulled through with commitment and dedication. We would like to thank our teachers, instructors and our fellow band members for helping us to overcome this challenge. This experience has taught us to adapt to sudden changes that we may encounter in the future.





DEBATING AND ORATORICAL SOCIETY

Teachers-in-charge

Ms Valerie Ong
Ms Zaidah Bte Rahmat
Ms Prasanna Ramdas

The SACSS Debating and Oratorical Society (DOS)'s rich debating history started with a group of students who expressed their interest in engaging in lively debate. With the traditional format of face-to-face debates suspended in 2020-2021, debate competitions migrated to online platforms, with e-CCA sessions following closely behind. DOS members were actively involved in debate competitions such as the Singapore Secondary Schools Debating Championships 2021, Raffles Debate Academy Under 14 competition and the Hua Yi Debates where we emerged as Quarter-Finalists for both competitions. DOS stays true to its original calling — to hone public speaking and debating skills in members of the CCA albeit the change in communication platforms. DOS members today actively participate in debates and oratorical competitions, and compete in Scrabble competitions. They also play a key role as student emcees at school events.



DIGITAL MEDIA CLUB

Teachers-in-charge

Mr Muhammad Nasiruddin Abdul Razak
Mr Mohammed Ramlee Samsudin
Mrs Natalie Lian
Ms Li Wei



The Digital Media Club (DMC) aims to help its members develop not only skills required by a hobbyist photographer or filmmaker in the 21st century, but also to develop a passion for this art form and expand innate creativity through photos and videos. Members are exposed to different photography and videography techniques as well as introduced to professional equipment used for documenting events. The DMC team has recently expanded students' exposure to content creation using new media such as Virtual Reality and Greenscreen.

Contrary to other CCAs that missed face to face sessions in 2021, the DMC team actually enjoyed these e-CCA sessions and found the zoom training sessions very useful and productive. This is because the teachers and instructors created a padlet page for photo uploads and students could save images on the page, and at the same time, the techniques and the critiques were also captured using technology. In order to further support the school through the range of technological efforts, DMC members were exposed to the process of making short videos and video editing. All in all, 2021 was a great year filled with new but enriching learning experiences.



DRAMA CLUB

Teachers-in-charge

Ms Kang Chee Hui
Mr Tan Wen Kai Ernest
Ms Nur Dini Sarifudin



The SACSS Drama Club had a very exciting and eventful year in 2021. The message of our original devised play for the Singapore Youth Festival 2021 titled "Goliath" is to face the giants in our lives bravely and overcome them. And indeed we walked the talk. When voice projection was disallowed, we turned to puppetry, physical

theatre and sign language to tell our story. Our students, instructors and teachers overcame the "giant" obstacles in our path and clinched a Distinction award for SYF in April 2021. In June, we participated in "SYFgoesOnline 2021: Young Playwright Presents." Two members' original monologues were selected and featured.

After the SYF season, we continued to hone our students' skills through acting modules. Our CCA leaders also organised activities to enhance team bonding. We are proud of our students, instructors and staff who had demonstrated creativity, resilience and can-do spirit as we all came together in faith, with love, to overcome the challenges with a positive attitude.





Disciplined, fun-loving and committed. No better words can describe the SACSS Floorball team.

In a challenging year of Covid and safe management measures in 2021, it was an ongoing process to grow both individually and as a team. Through rigorous training sessions in school and throughout the e-CCA, strong friendships were forged and new skills were honed. Most importantly, we had fun and enjoyed what we were doing! Going through exercise drills and team bonding games together, the Floorball team has grown stronger and displayed more empathy and understanding for one another. 2021 brought out the best in all of us.

We have found a CCA, we have found friends.

A place we belong, where fun never ends.

SAC Floorball, SAC till the end!





GIRL GUIDES

Teachers-in-charge

Ms Aileen Tan
Ms Ang Hwee Chieh
Ms Nadiah Brown
Ms Tan Yi Tong



The Girl Guides continued to enable young women to develop their full potential and unite in sisterhood, unhindered by current events. 2021 marked the first virtual World Thinking Day celebration, Global Campfire and decentralised Plogathon. Regardless of CCA guideline changes, SAC Guides showed determination in attaining their badges, namely the Traditions of Guiding Badge, the Civil Defence Badge, and the commemorative Olympia Badge.

In the pursuit of developing leadership skills, the cornerstone of Guiding, selected members attended the virtual Smoke-Free Ambassador training and led e-CCA sessions. Four of our Guide members achieved the Baden-Powell Award. The awards serves as a testament to our members' sense of initiative and dedication to the Guiding spirit.



GUITAR ENSEMBLE

Teachers-in-charge

Ms Fiona Chiu
Mdm Bey Young Keng
Ms Carol Chua



This year has been a demanding but fruitful year for the Guitar Ensemble. With the new safe management measures, the whole team had to adapt quickly and leaned on each other for moral support and encouragement. Leaders stepped up to organise weekly practice sessions and coached team-mates in their skills. In addition, with the weekly exit cards, students were able to assess the progress of their technical skills.

It was heartening to see our CCA stay focused and strong during this difficult

period and persevere through the SYF 2021 preparations to clinch the much coveted Certificate of Distinction. This was indeed an affirmation of the hard work, commitment and dedication put in by all our girls, teachers and instructors.

After the SYF season, we continued to hone our students' skills even during e-CCA sessions. Students chose songs according to their interests to practice and received advice from instructors during e-CCA sessions.

The Guitar Ensemble also participated in an online fund-raising concert in the latter half of the year. The objective of the fund-raiser was to raise awareness towards children with special needs and to alleviate the issues faced during this pandemic.

Lastly, the annual Guitar Ensemble Festival that is held at the end of the year is an event that students look forward to as it allows the Guitar Ensemble to work towards a greater vision to instill the love for music and acknowledge the power to move the human soul through the guitar.

INDIAN DANCE

Teachers-in-charge

Ms Nurfaeza Rahmat

Ms Keiran Voon

Ms Annie Ng

Mr Joel Han



The Indian Dance CCA had a blistering start to 2021 as preparations for SYF were in full swing. The CCA had two sessions every week, and right off the bat, each session was used to continue the choreographing and rehearsal process that had already been underway since the end of last year. The lead up to SYF was long and difficult for the dancers, but beginning the choreographing early definitely helped to ease the process.

When March 2021 rolled by, almost all dancers had completed learning the entire choreography and were ready to tackle the SYF filming that was take place during the holidays. That being said, performing at the SACSS Indoor Sports Hall for the filming was a step out of the comfort zones for our dancers, but they met this challenge with enthusiasm. The filming process eventually went without a hitch as our well-rehearsed dancers knew exactly what to do.

Decked out in their ornate costumes and jewellery, the girls set out for their SYF 'live' performance on 12 April 2021. Initial fears clouded their minds, but under the firm and nurturing hand of their instructor, teachers and experienced seniors, the dancers managed to pull off a performance



that earned them a Certificate of Distinction. There was a palpable sense of validation when the results were out. The girls practiced long and hard, and built strong connections with each other along this journey. While they earned the certificate as a result of their efforts, it is the experience of having walked this journey with their friends that made it all worthwhile for the dancers.



LIBRARY

Teachers-in-charge

Ms Kamala Kausikan

Mdm Harn Siow Ping



DID YOU KNOW?

OWLS CAN TURN THEIR HEAD 270 DEGREES!

SCAN THE QR CODE AND TEST YOUR KNOWLEDGE ON OWLS!

(if you participate, you'll stand a chance to win attractive prices!)
follow us at @sacsslibrary!

2021 began as an exciting year for the Library CCA. Using social media platforms like Instagram, the librarians used historical inceptions and created videos to promote certain genres of books. Essentially, students conducted research on a particular author, located historical information about a story or a text and put together the relevant background information to encourage students to pick up a book.

Additionally, top readers were invited to a special luncheon, where personalised invitation cards were sent to about 45 recipients. During Common Lunch period, a bento lunch was catered for students. They also received a goody bag and were invited to have the first picks of the latest titles.

Other interesting school wide events planned included the photo essay competition in conjunction with National Reading Month in July 2021, Racial Harmony Quiz and the Kids Lit Quiz held in August 2021. We are heartened by the positive responses we have received to our Instagram page and the various student led activities.



MODERN DANCE

Teachers-in-charge

Ms Justina Foo

Ms Daisy Tan

Mdm Jiang Bei

'One Dance, One Passion, One Family' – That is our motto for Modern Dance. This belief has been our guiding light through all the obstacles and challenges in 2021.

The road to this year's Singapore Youth Festival Arts Presentation was fraught with many trials and tribulations, but true to the title of our performance 'Break Free', we all broke free from all the weight of difficulties holding us down to emerge stronger and more committed to our passion for dance as one family. We achieved the Certificate of Accomplishment as a testimony of all the time, effort and energy dedicated to the performance.

Even though the format for this year's Chinese New Year celebration had to change, we demonstrated our creativity by filming our dance performance entitled 'Classic', with music by MKTO, amidst the safe management measures. Working with the ICT department to help with the filming, we tried our hand at video editing in order to bring our performance to life to our audience in the classroom.

As we continue to adjust to changes, from shifting to e-CCA and relaying our support for the continued friendship and exchanges



between international dance groups via prerecorded videos, Modern Dance will continue to keep our passion for dance burning brightly as 'One Dance, One Passion, One Family'.





NCDCC

Teachers-in-charge

Mdm Wu Lin
Ms Jasveen Kaur
Mr Liu Weilie
Ms Tan Poh Hoon
Ms Farah Shahira Kasmany



This year cadets continued to be trained in the core NCDCC skills such as basic firefighting, first aid and CPR+AED. They focused on the theoretical aspects of these skills and this played a crucial role in helping them to form their identity as NCDCC cadets. They learnt more about civil defence knowledge and showcased their skills during physical CCA sessions as well as e-CCA sessions.

Cadets were also trained in soft skills such as leadership, communication, relationship management and social awareness. Through the planning and execution of events such as the Secondary 1 CCA orientation and CCA bonding sessions, cadets were able to display their leadership skills. We are working towards providing our cadets with more opportunities through involvement in projects and activities so that they will be

ready to lend a helping hand as Community First Responders with a compassionate heart.

Despite 2021 being a challenging year, the NCDCC CCA has pulled through with commitment and dedication and we will continue to uphold NCDCC's motto of "We Learn, We Lead, We Serve".

NETBALL

Teachers-in-charge

Mr Mohd Faisal Bin Mohd Yusoff

Mrs Jannine Kuan

Ms Ee Yan L Eileen

Ms Norfarhana Mohamed Ismail

Ms Cheryl Ng



The SACSS netball team aims to develop good sportsmanship in our team members and nurture the students' ability in playing competitively through rigorous training and national competitions. This year has been a challenging year once again as all netball competitions were cancelled. However, we still managed to train with the same commitment and passion with all the safety measures in place.

We had e-CCA training where we not only went through the drills of physical exercise but also played team bonding games to foster greater communication and to know each other better. The team has grown stronger and will continue to learn and improve even further as we train together to get ourselves ready for future competitions.



PERCUSSION BAND

Teachers-in-charge

Ms Charlene Lee
Ms Siti Raudhah Sukri
Ms Michelle Goon



2021 has been an enriching learning journey for the Percussion Band CCA. The band family quickly learnt new ways of developing co-operation, camaraderie and teamwork as they adapted to new roles, instruments, musical formats, positioning and guidelines.

The band explored the use of new applications and social media platforms in welcoming junior students into the band family. As the juniors started out their journey in developing their appreciation for percussion music, the seniors busied themselves with the upcoming SYF presentation by working hard to achieve high standards in musical performance. It was heartening to witness the band coming together during the SYF through the effort and attention to detail - from designing of the unique style of the costume to achieving nuances of the performance pieces. The band is always learning, appreciating the experience to grow and making countless improvements and adaptations beyond the competition. 2021 has truly been an enriching journey for the band family.



PRODUCTION MANAGEMENT

Teachers-in-charge

Mr Amos Ghui

Mr Lee Kok Liang

Dr Jeremiah Li



The SACSS Production Management (PM) team has historically played an integral role in supporting various school performances and events. PM members fill the roles of stage managers, crew members, and sound and lighting operators. When the pandemic affected live performances and events, the Production Management Team had to

adapt. PM looked inward and focused on regrouping and honing our technical skills and knowledge.

To date, we have supported hybrid events that involved both a live audience and an online one. We have also set up a Broadcasting Room with the help of the IT

technicians and continue to serve the school in our daily morning assembly sessions and announcements. Moving forward we anticipate broadening our horizons and acquiring new technical skills to adapt to the changing face of live events.





ST MAGDALENE'S CLUB

Teachers-in-charge

Ms Nur Taib

Mrs Mary Ann Joseph

Mdm Cecelia Chia

Members of the St Magdalene's Club have proven themselves to be remarkably resilient in adapting to the changing modes of CCA due to Covid-19. Unfazed by the changes and challenges, CCA teachers conducted interesting workshops ranging from culinary skills like baking waffles to interdisciplinary skills like origami, frottage art, photo framing and basic landscape activities through online platforms like Zoom and Google Classroom. Indeed, sessions carried on with unwavering interest and enthusiasm!

To stimulate additional curiosity in sustainability and development goals, the 'I'm a Young Scientist' programme organised by the Singapore Science Centre and supported by Temasek Foundation was introduced to students. The range of self-directed activities provide members with opportunities for initiative and creativity allowing them to exercise decision-making processes and leverage their knowledge.

Members also participated in a skills development workshop 'Citi-Build Your Tomorrow @ South East CDC involving tote bag printmaking and watercolour card painting.





TAEKWONDO

Teachers-in-charge

Mdm Isnarti Mohamed Noordin

Ms Joyce Frances Liu

Mr Siddiq Suleiman



SACSS Taekwondo team seeks to develop its members physically as well as mentally, to be more responsible and disciplined.

Strength and agility in Taekwondo is practiced on and off the mat, as our members adapted to learn their Taekwondo patterns online during the 2021 e-CCA sessions. Our members successfully attained higher coloured belts and ranks through the Taekwondo grading tests despite the challenges faced this year. These experiences strengthened the team's cohesiveness and bonding.

The hard work put in by our members resulted in the team clinching several medals in the National School Games Taekwondo 'B' Division Championship 2021. In the team category, we clinched the Gold medal in the Black 2 category and a 4th placing in the Red 2 category. In the individual category, our members clinched an Individual Silver medal as well as 4th and 5th placing in the Individual Black 2 category.

SACSS Taekwondo members have indeed lived up to their pledge to try their best in 2021 and we are very proud of them!



TENNIS

Teachers-in-charge

Mr Hamzah Mohamed
Mr Roland Lim
Mr Faisal Hussain



A vibrant and cohesive CCA team, the SACSS Tennis Team develops our members to be responsible and determined players. Participating in both friendly and national competitions, the CCA allows for a wider exposure to different learning experiences. This exposure, coupled with learning journeys for Women's Tennis Association matches, runs to Bedok Reservoir and intra-cca competitions, adds flavor to the training sessions.

On the court, each player is conditioned to monitor her performance during training and work on the weaknesses in order to be a better player. Upon transiting to e-CCA in 2021, our players also kept up the energy by focusing on tennis tactics, mental skills and strength training from the comfort of their homes. Under the tutelage of our dedicated coaches, the girls continue to push the bar for excellence.



TRACK AND FIELD

Teachers-in-charge

Ms Shona Chow
Mr Lin Zijiang
Mr Kelvin Tan
Ms Fatin Afiqah



Despite the suspension of external competitions for almost 2 years as a result of the Covid-19 epidemic, SACSS Track and Field student athletes have demonstrated optimism and adaptability, as evidenced from the student-initiated enriching activities that the CCA embarked on this year.

A main highlight was the intra-CCA challenge which allowed students to gain exposure to events of their choice. It was heartening to see a number of them participating in an event that they lacked experience in, as this brought them out of their comfort zone and cultivated camaraderie amongst team members as they cheered each other on during the challenge.

Fun was also injected into training sessions on Zoom with the addition of online bonding activities, which served to break the monotony of online training and to foster a deeper bond amongst students despite them being physically apart.



GRADUATING CLASSES



MESSAGES FROM YEAR HEAD AND HEAD OF LEVEL

Congratulations on your graduation!

These past four years have been eventful and challenging. It takes courage to grow up and become who you really are. Cherish the memories and experiences gained as you prepare yourself for the next phase in your life. You can steer yourself in any direction you choose and decide on where you want to go. Here's wishing you all the success and happiness in your new endeavours. May you start each day believing in your dreams. Remember that obstacles don't have to stop you. If you run into a wall, figure out how to climb it, go through it, or walk around it!

May God bless you every day!!

Ms Pauline Choy
Year Head, Upper Secondary

Hello Cohort of 2021,

May you always treasure the memories you have created all these years in SAC and rejoice in the camaraderie built with your life-long friends through these difficult times. I am sure it has been a challenging journey, and also a memorable one.

I leave you with my favorite quote, and may it come to mind when the going gets tough.

"I will love the light for it shows me the way, yet I will endure the darkness because it shows me the stars."
~ Og Mandino

So long, farewell, auf wiedersehen, goodbye!
Adieu adieu to yieu.

Mr Heng Wei Jie
Head of Level (Sec 4 and 5)



CLASS 4.1

Dear 4.1,

All of you have grown from being carefree young girls to become compassionate and thoughtful ladies over the last 4 years in SACSS. Thank you for all the fond memories we have created together. If you are uncertain at any point of your lives, do not be afraid - remember you are not alone and you will never be alone. It is sad to see you leave but it is good to see you are all prepared for the next phase of your life. Set your goals high and always dream big because you are only as big as those dreams. A happy farewell to all of you.

Best wishes from
Ms Sandy Lee
Mr Lee Kok Liang
Ms Nicole Loh

We have been together for 4 years and have seen each other grow. As a class, we are thankful for our time in SAC. We are thankful to our form teachers for encouraging and supporting us whenever we were feeling down. To all our teachers, thank you for teaching us and believing in us. A round of applause for all of you! These 4 years have been like a roller coaster ride but we managed to pull through as a class. And although there were bumps along the way, we managed to ride the wave. We made many memories and celebrated many achievements as well. Being in SAC has been a wonderful journey for all of us and we will never forget our time and all the friendships built in this school. With this, we would like to say goodbye and thank you to SAC.

From Sec 4.1



CLASS 4.2

Dearest 4.2,

The past two years have definitely been a colourful journey together. Although our time together was short, we have learnt so much from your zest for life, joyfulness in the face of adversity and your capacity to love and give. We wish you all the best in your future endeavours and thank you for giving us the privilege to walk alongside you during your journey in SAC. May you learn to believe in your ability to tackle life's challenges, and love the beautifully confident young women that you are becoming.

*"Dare to go beyond the shore
in pursuit of something more.*

*You are free to perform less
and be more present
than you ever have before.*

*Because no matter the amount of times
you have felt lost
in a sea of a thousand things to do,
a range of roles and responsibilities
and the variety ways that others see you,
all along, you have still been you.
You have been blooming everyday,
and no amount of feeling unnoticed
can pull you away
from this truth."*

— Morgan Harper Nichols

With love from,
Ms Nur Dini Sarifudin
Ms Amanda Quah



Our Second Home,
Where we can laugh freely,
Where we enrich ourselves and study.
The place we find comfort and feel safe.

School has always been an important part of our lives and we have realised that St. Anthony's Canossian Secondary School is the place we belong. SAC has always accepted each and every one of our differences and facilitated the best environment for us to thrive holistically. Not only has the school accommodated our academic needs, it has also supplied us with an amazing support system. Our teachers embraced all our quirks and idiosyncrasies with their warm and loving selves. They tapped on our strengths and forgave our weaknesses. They walked us through our anxieties, and helped us through our tiring days. Despite their own difficulties and exhaustion, they never failed to support us in our trying moments. The past four years have seen different versions of ourselves. From the shy and quiet, to the loud and boisterous, SAC has given us the space and capacity for self-discovery and to grow into young women full of hope for what lies ahead of us. Thank you, dear teachers and fellow friends. Thank you for all the memories, and may God bless each and every one of you every day!

Qistina Ameera Aidil Kok & Afifah Aisyah Azman, for Sec 4.2



Absent with apologies:
Jasmine Bastatas Wong (8)



CLASS 4.3

We are Form Teachers of 4.3
 Ever since they were in 3.3
 Sometimes they make us happy
 Sometimes they make us angry
 Everyday we hope to make them see
 Success may not be guaranteed
 Now we are filled with pride and glee
 Our girls have matured with jubilee
 They know that hard work is key
 To bring them where they want to be
 May they grow into a big strong tree
 And always remember that SAC is family!
 Thank you for all the wonderful memories, 4.3.
 All the best and congratulations on your graduation!

Mrs Selina Tan
 Ms Shirlyn Loh

This is Four Three
 Where we started as a small tree.
 Every day is filled with laughter and glee
 Though at times we may disagree
 We still mature with jubilee.
 Despite misery,
 We showed unity.
 Now we have grown to be one big tree
 And even a family.
 Thank you, SAC!

From Sec 4.3



CLASS 4.4

Dear 4.4,

We know it has been a challenging year for all of you. With the pandemic and so many uncertainties, it did feel bleak at times. But, all of you rose to the challenge and adapted to numerous changes quickly. As a class, you were willing to face any difficulties head on which was so inspiring to us as your form teachers. You were an absolute joy to teach and so fun to interact with. We have enjoyed all our candid conversations together, as we watch you grow into mature young ladies filled with grace and warmth.

As you graduate from SACSS, we thank you for being such an important part of our lives. All of you embody the Canossian values we hold dear to our hearts. We are certain that the future ahead is bright and full of promise for you. Always keep your heads held high and be resilient. Take the time to check in with each other and take care of each other and yourselves. May the friendships you have forged in SACSS last you a lifetime.

Thank you for allowing us to be part of your journey and we wish you nothing but the best for the future ahead. May you always bloom where you are planted. God Bless Always.

Mdm Kee Mooi Thiam
Ms Prasanna Ramdas

Throughout our years in SACSS, we can firmly say that by far, SACSS has truly become a place that we can call our second home. Our teachers have become our guardians who discipline us when we are up to no good and praise us when we have done well. They have inculcated in us values that will see us through the next phase of our lives.

We will always remember the fond memories and friendships that we have forged; from all the camps that we have attended to the programmes in school. Even as we experience many ups and downs in school when we were struggling to cope with homework and exams, there were also the many times when we had so much fun together as a class. We now realise how lucky we are to have something that has made it hard to say goodbye.

Trisha Suppiah & Tricia Tan for Sec 4.4



Absent with apologies:
Dafina Alya Binte Mohd Yusoff (7)



CLASS 4.5

So long,
Farewell,
We know how hard you've gunned.
Banding together
To pull through the disruptions,
Amidst storm or rain or sun.

To fight those inner demons,
Emerging stronger and more mature,
To challenge mind and body,
And grow your mental and physical
stature.

Our love is unconditional,
Our respect beyond compare,
Our prayers will stay always with you,
Any moment and anywhere.

Love,
Ms Ang Hwee Chieh
Mr Mohammad Said Rahim

Goodbye,
Farewell,
Let's not part in vain.
For one day,
We hope to see each other again.
With tears in our eyes and pride in our hearts,
With memories we know that will never fall apart.
With immense joy knowing how far we have come,
Let's not part with faces that are glum
Just remember that when the going gets tough,
We are all diamonds in the rough.

Peace out,
From Sec 4.5 :-)



Absent with apologies:
Rayanne Tasha Gomez (26)

CLASS 4.6

Dear 4.6,

A new chapter is opening for you, filled with exciting new prospects and opportunities.

Set lofty goals for yourselves and dream big. You've got the ability to find success and you're only as big as the dreams you set for yourselves. It's all about continuous self-improvement to move forward. Some people want it to happen, some wish it would happen, others simply make it happen.

Be the beacon of light for yourself and the people around you. We wish you all the best in your future endeavours.

Ms Kamala Kausikan
Mr Jimmy Choo
Mr Heng Wei Jie

Over the last 2 years, we've had our fair share of difficult moments, but with the support from our teachers and classmates we were able to push through it all. It is amazing to see how far we have come. As we march towards the end of our secondary school journey in SAC, we are extremely thankful for the memories we have made. The strong friendships forged during the 4 years in SAC are some that will never be forgotten. We would like to give thanks to all the teachers who have taught us all these years. The effort and time they have put in is the reason why many of us are able to persevere on and set goals for the future. Thank you, SAC!

From Sec 4.6



CLASS 4.7

Dear 4/7,

'It's not the mountain we conquer, but ourselves.' -Edmund Hillary

The upper secondary school years have been challenging. As you climb the metaphorical mountain towards the exams, we are glad to see all of you working together. The terrain may be rough but we are proud of the spirit of resilience and perseverance that you exhibited, and the support and concern for each other, as we adapted to obstacles and new norms.

Focusing on the journey also shines a light on what you can achieve by trying to reach your goals. The trek is where you learn and where you grow. We are glad to share this journey with you. We hope you will cherish the memories together.

Mdm Isnarti Mohamed Noordin
Ms Aileen Tan

For the past two years we've been together as a form class, we seem to be shedding more and more hair every day from the daily stresses of secondary life. Although this year we may not get chrome books, we will certainly get this year book, which we will cherish. We will never forget the times together and the experiences brimming with unique memories like taking a national exam in the middle of a pandemic.

Thank you to all the teachers for your constant badgering which stems from the love and concern for us. Thank you to all our teachers for always putting in the effort to bring out the best in us and for dealing with our shenanigans during our time together.

P.S From your class chairs of 2021, thank you for being such an amazing class, this year has definitely been very stressful but we have nearly crossed the finish line! We wish all of you the best for your future endeavours

From Sec 4.7 :)



CLASS 4.8

Dear ladies,

It has been our privilege to journey with you. Thank you for the lovely memories you have given us. We will miss the times shared in class — the laughter we had during Maths and Social Studies lessons as well as VE and FT time. You are a bunch of fun-loving youths! Also, remember the drawings on the board before Morning Assembly commenced? You ladies are really talented! You bring to us your uniqueness and we are proud to be part of your formative years. We have seen how sensitive and supportive you have been and how generous and gregarious you are. The chapter that you have engraved in our hearts will be one that will unite us in Faith, with Love.

As you embark on a new journey, may you be blessed with the wisdom to be Canossians of Influence, Canossians who will lead with competence and compassion and serve with commitment and cheerfulness. May you inspire others to walk in the Way, the Truth and the Life.

Mdm Bey Young Keng
Ms Sharon Yu

Our time in SAC has finally come to an end. We are proud to say that the school has nurtured us to be better persons in the last four years. We have forged many meaningful friendships, been through ups and downs and experienced bittersweet feelings along the way. SAC has become our second home. Though this journey has not always been smooth-sailing, we have received the support of our peers and teachers, who never fail to encourage us when we are faced with setbacks, pushing us to our limits as we aim for greater heights. Our teachers and classmates also played a vital role in instilling life-long values in us. They have reminded us of our capacity to be resilient in the face of challenges and that with perseverance, we can overcome them and emerge stronger.

Not only do we share a unique bond within our class, we also share memories with the Sisters, the support staff and even the canteen vendors who always make our day by conversing with us during our recesses. We are truly grateful that SAC has made learning for us more enjoyable and we have acquired essential life skills and virtues for the future. Thank you to all the teachers who have made lesson time very fruitful and to all our schoolmates who have made every school day a better one. We believe that SAC will continue to value each student's uniqueness and make them even better SACians.

Graduation is not the end, but a new beginning. Thank you for all the wonderful memories SAC!

From Sec 4.8



CLASS 4.9

Dear 4.9,

How many times have you heard them say
"the future is uncertain and everything must change".
Well all of your worries and all of your fears,
begin to lose their weight, when your mind is clear.
If all that we are is what we believe,
then you know you've got to be the change you want to see.
How easy we forget that everything takes time.
No, nothing's ever perfect, but I know you will shine.

This is my SAC, this is my badge
This is my uniform, this is my tie
This is my 4.9, these are my friends

Once a Canossian, always a Canossian.

Mr Quek Joo Siah
Mr Kevan Lee

Twenty nine made up the class four nine.
Once complete strangers in twenty nineteen,
then, a class, conquering COVID-19.

2020 seemed like our time to shine!
Until we couldn't hang out in groups of nine,
and even going outside became a crime.
but, still, we knew we'd make it out just fine.

Trained hard to get ABS for the highly-anticipated OBS.
Then, all of a sudden, came CCB;
lessons from home, it shall be.

We started attending HBL.
While some had rejoiced, others thought it was hell.

Grades started to plummet, and our confidence did too.
But, we persevered on, through and through!

The June holidays came early last year,
But exams remained our constant fear.

Popping blood vessels from high stress levels,
we honestly deserve olympic gold medals.

When they announced the removal of CLT,
we celebrated with BBT.
Some felt it was a huge pity,
because, "that topic was so easy!"

We partnered BABES for SAC Blaze,
can't help but miss those carnival days.
We mourn the loss of camps and fun,
but we know Sec 4 is a tough one.

We tried our best and bravely fought this battle.
Put to the test,
yet sticking together, amidst the struggle.

So, as we leave SAC,
let's not forget our amazing achievements;
some things that only we can see,
and to always treasure even the very last moments.

From Sec 4.9



CLASS 5.1

Dearest 5/1,

It has been a remarkable journey seeing you grow and mature throughout your years in SACSS. We are proud of each and every one of you.

Coming this far wasn't easy. Although you are graduating from secondary school, always remember that learning is a lifelong journey. You may face many challenges along the way. Remember to get up, learn from mistakes, and press on. You will pull through with resilience and determination and emerge stronger than before.

May your pursuit to achieve success and eagerness to learn to do better never end. Life awaits, let nothing deter you from achieving the best. We will cherish all these fond memories we have had together. All the best!

Mr Hamzah Mohamed
Ms Nur Taib

Dearest friends,

It has indeed been an extraordinary year with wonderful classmates- always striving for the best we can, looking out for each other in times of need.

Always remember that you are braver than you believe, stronger than you seem, smarter than you think, and loved more than you'll ever know.

This significant journey marks the end of our hard work, dedication and determination that we have put in to continue our education pathways.

All the best for your future endeavours.

Shakti Thulasi Raman for Sec 5.1



CLASS 5.2

It's been a long and difficult journey, as we push ourselves to complete our assignments and tasks. When the going gets tough, never give up. Always persevere. Motivation works for the initial push, but it is the discipline that will endure and carry through the difficult time.

Lastly, always believe in yourself and the work you put in. Don't be influenced by distractors and continue to press forward. We are glad to see you mature and blossom into young ladies who exude confidence and grace. Congratulations on your graduation!

Ms Carol Chua
Mr Philip Tan

We are immensely grateful for the infinite guidance provided by the teachers and Sisters. The community we grew up in for the past 5 years has imbued us with an indelible experience. From McDonald's class breakfast to the loud singing sessions during Chinese New Year and the winning of the decoration competition, we are thankful for the many beautiful memories that we have had in SACSS.

From Sec 5.2

SACSS



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